

REACH Georgia is a scholarship and mentoring program that provides students with the additional academic, social, and financial supports to assist in their efforts to graduate from high school, gain access to college, and achieve success in our state's workforce. Upon successful completion of the program, qualifying students may earn a \$10,000 scholarship (\$2,500 max/year) towards the cost of attendance at a HOPE-eligible postsecondary institution in the state of Georgia.

You have been given this application because someone believes in you and your potential. Upon completion of this application and submission to the district's REACH Coordinator, it will be subject to review by a local selection committee.

To be eligible an eligible candidate for the REACH Georgia Program, a student must:

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	Currently be a rising 8 th grader at an eligible Georgia school in a participating district Demonstrate and provide proof of financial need Have proven legal status in the United States (U.S. Citizen or permanent resident) Have a record of good attendance and behavior Maintain grade reports reflecting at least a 2.5 grade point average in core courses Have a crime and drug-free record Have demonstrated the support of a parent, legal guardian, or other caring adult
APPLIC	ATION CHECKLIST DUE DATE: Friday, May 17th, 2024
	Before starting this application, make sure you meet <u>all</u> of the eligibility requirements listed above.
	Make sure each question has an answer. If any questions do not apply to your current situation, mark the question with "N/A". If you need more space, please feel free to attach additional pages to your application.
	Submit one (1) academic reference form and one (1) community reference form to be completed on your behalf using the forms provided with this application.
	Return the completed application no later than the specified due date. Incomplete or late applications will not be processed or considered. IMPORTANT! Income eligibility documentation MUST be included with the completed application or it will not be considered. Examples of acceptable types of documentation include: Free & Reduced lunch eligibility letter; SNAP or TANF Eligibility letter, etc.
	Note: the student application is a fillable PDF document where parents can type directly into the form, but the fillable feature is ONLY available if you download the file and open it in Adobe Acrobat, as opposed to your web browser's PDF viewer (the answers will be entered too small to read if you do not follow that instruction.) DUE DATE: Friday, May 17th, 2024

Submit completed printed applications (including income documentation) by delivery/mail to:

Mrs. Virginia Gibbs, Fayette County Public Schools, 205 LaFayette Ave, Building B, Fayetteville, GA 30214 OR to your student's School Counselor

OR Submit electronic .pdf form via electronic form submission here => https://forms.gle/SKMJAs67oAAKS2yWA

Questions? Contact Virginia Gibbs, REACHGa Coordinator, 770-460-3990 x 1145 or gibbs.virginia@fcboe.org

STUDENT INFORMATION TO BE COMPLETED BY THE PARENT(S) OR GUARDIAN(S) Student Legal Name: _____ middle last Date of Birth (mm/dd/year): _____ Age: ____ Gender: ☐ Male ☐ Female Phone: _____ Home Address: City: _____ State: ____ Zip Code: ___ Ethnicity: Is the student of Hispanic, Latino, or Spanish origin? Yes No Prefer Not to Answer Racial Identity: ☐ American Indian/Alaskan Native ☐ Asian ☐ Black or African American ☐ Unlisted ☐ White or Caucasian ☐ Prefer Not to Answer County or City School System: _____ Current Grade: ____ Grade entering August 2024: ____ Current Middle School: Anticipated High School: Anticipated Graduation Year: GTID: ➤ Is the student a U.S. Citizen? ☐ Yes ☐ No > Enter the student's SSN/social security number (required to access Scholarship funding): Student SSN: ➤ Is the student an *Eligible Non-Citizen? ☐ Yes ☐ No If you checked "Yes" for Eligible Non-Citizen, enter their alien registration number (proof of Eligible Non-Citizen status is required at the time of application submission): *Please see requirements for eligible non-citizens according to the Federal Title IV Regulations, where status must be held for 12 consecutive months prior to the first day of classes of the Spring semester of the

student's seventh grade school year. May include: (1) A U.S. national or permanent resident; (2) The holder of an I-94 Arrival-Departure Record with a status of Refugee, Asylum Granted, Conditional Resident Alien, Cuban-Haitian Entrant, or Parolee; (3) The holder of a T-visa for victims of human trafficking.

PARENT/GUARDIAN INFORMATION TO BE COMPLETED BY THE PARENT(S) OR GUARDIAN(S) Student Name: _____ School System: ____ Parent/Guardian 1 Name: _____ Relation to Student: _____ Highest Level of Education Completed: _____ Phone: _____ Email: _____ Address: Parent/Guardian 2 Name (if applicable): Relation to Student: _____ Highest Level of Education Completed: _____ Phone: Email: Address: _____ Student applicant lives with (check all that apply): ☐ Mother ☐ Father ☐ Guardian ☐ Stepmother ☐ Stepfather ☐ Other: _____ REACH Georgia is a needs-based mentorship and college scholarship program. Check the box below that best describes your status; please provide proof to ensure your school system can verify the method of identification. ☐ Live in a family unit receiving TANF benefits (Enter TANF #) Identify as a foster youth ☐ Identify as homeless or migrant Live in a low-income household according to the Federal Income Eligibility Guidelines (2024-2025). Please reference the following chart for maximum income thresholds: **Household Size** Annual Income Monthly Income Weekly Income 37,814 2 Family Members 3,152 728 47,767 3 Family Members 3,981 919 4 Family Members 57,720 4,810 1,110 For each add'l family member, add: 9.953 830 192 How could this program benefit the child's future? Why do you want this child to have this opportunity?

REACH Georgia Application

Release of Information, Consent and Certifications

Consent to Photograph, Film, or Videotape a Student for Non-Profit Use

I, (Print Name of Parent/Guardian), here School System, Georgia Student Finance Authority, Georgia Student Finance Corwith REACH Georgia, and other REACH Georgia affiliates to use photographs, vide of my student and his or her immediate family in news reports, newsletters, REA program marketing materials, graduation programs, articles, and/or other media	nmission, the Foundation affiliated leo images, writing, voice recordings ACH Georgia website content,
I also grant the right to edit, use, and reuse said products for non-profit purpose Internet, and all other forms of media. I hereby release the REACH Georgia Scho Finance Authority, REACH Georgia Foundation, and the agents and employees from all claims, demands, and liabilities whatsoever in co	larship Program, Georgia Student School System and its
Applicant Name:	Date:
Applicant Signature:	Date:
Parent/Guardian Signature:	Date:
<u>Certifications</u>	
I, (Print Name of Parent/Guard provided on behalf of my student in this application and on any other document connection with the Application is true, correct and complete to the best of our knowledge, I/my student meet(s) the eligibility requirements detailed in the application.	or writing completed by us in knowledge. To the best of our
I acknowledge and understand that any false or misleading information written disqualification of my student from participation in the REACH Georgia Scholars	· · · · · · · · · · · · · · · · · · ·
Applicant Name:	Date:
Applicant Signature:	Date:
Parent/Guardian Signature:	Date:

FERPA RELEASE FORM

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232(g); 34 C.F.R. Part 99) is a Federal law that protects the privacy of student education records. In accordance with FERPA, it is the policy of the school system to withhold certain educational records unless the student or his or her guardian provides consent to disclose information. The purpose of this form is to provide the consent to the school system required by FERPA to allow Georgia Student Finance Authority. Georgia Student Finance Commission, the REACH Georgia Foundation, Inc., ACH

colleges, universities, other REACH Georgia affiliates, and their en Scholars.	, , ,
I,	I's educational records including, but not limited to, ia Student Finance Authority, the REACH Georgia affiliates, and their employees, for the purpose of
Applicant GTID Number:	
Applicant Name:	Date:
Applicant Signature:	Date:
Parent/Guardian Signature:	Date:

STUDENT QUESTIONAIRRE TO BE COMPLETED BY STUDENT APPLICANT Student Name: _____ School System: _____ What is something that you have done that makes you proud? Tell us about a time that you did not achieve success? What happened? What did you learn from it? Who do you go to if you have a problem? Who do you look up to? Why do you admire them? List any activities in which you are involved at school or outside of school: List any awards or honors you have received at school or outside of school: What college would you like to attend? What would you like to study?

How would you benefit from being a REACH Georgia Scholar?

Academic Reference Form REACH Georgia Application

Note to the Student Applicant:

This reference form is to be completed by a counselor, principal, teacher or other school administrator who knows you well. This person cannot be related to you. Be sure to give your reference sufficient time to complete the form before the application due date.

Complete your information below before sending this form to your reference.		
Student Name:		
School System:		
Grade:		
IMPORTANT NOTE to the Student's Academic Reference:		
This student has been nominated to apply to participate in the Realizing Educational Achievement Can Happen (REACH) Georgia Program. REACH Georgia is a mentorship and scholarship program that begins in the 8 th grade and provides REACH Scholars with the academic, social and financial support needed to graduate from high school, gain access to college and achieve post-secondary success. Upon graduation from high school, Scholars are awarded up to \$10,000 (\$2,500 per year for up to four years) towards the cost of attendance at a Georgia HOPE-eligible postsecondary institution.		
The student applicant is asking you to provide information that will help the REACH Scholar selection committee identify the students who will most benefit from the REACH Georgia Program. You cannot be related to the student.		
Please provide your thoughtful and honest responses and return this form to:		
REACH Contact:		
Due Date:		

ACADEMIC REFERENCE FORM PART ONE Student Name: _____ School System: Select the appropriate response based on your knowledge of the nominated student: The applicant is motivated to succeed academically. strongly agree agree neutral disagree strongly disagree The applicant has not had difficulty adjusting academically and socially to middle school. strongly agree neutral disagree strongly disagree agree The applicant is involved in school activities. strongly agree agree neutral disagree strongly disagree The applicant is respectful of himself/herself. strongly agree disagree strongly disagree agree neutral The applicant cares about the well-being of others (students, teachers, etc.). strongly agree agree neutral disagree strongly disagree The applicant shows good follow-through and finishes tasks on time. disagree strongly agree agree neutral strongly disagree The applicant demonstrates drive, dedication, and determination. strongly agree agree neutral disagree strongly disagree

ACADEMIC REFERENCE FORM PART TWO Student Name: _____ School System: _____ 1. How long have you known the student applicant? 2. How do you know the applicant? 3. What are some of the applicant's best qualities? 4. How do you believe the opportunity to participate in the REACH Georgia Program will help the applicant succeed? 5. What are some ways the applicant may have difficulty in the program (behavior, attendance, grades, consistency, interacting with adults, etc.)? 6. What are some weaknesses/areas of potential the applicant can work on to be even more successful? 7. Is there anything else you can tell us about the applicant? Reference Signature: _____ Date: _____ Printed Name: Title/Position: Phone Number: _____ Email: _____

Community Reference Form REACH Georgia Application

Note to the Student Applicant:

This reference form is to be completed by a person in your community who knows you well (e.g., a coach, friend or neighbor). **This person cannot be related to you.** Be sure to give your reference sufficient time to complete the form before the application due date.

Student Applicant Name:		
Grade:		
IMPORTANT NOTE to the Student's Academic Reference: This student has been nominated to apply to participate in the Realizing Educational Achievement Can Happen (REACH) Georgia Program. REACH Georgia is a mentorship and scholarship program that begins in the 8 th grade and provides REACH Scholars with the academic, social and financial support needed to graduate from high school, gain		
access to college and achieve post-secondary success. Upon graduation from high school, Scholars are awarded up to \$10,000 (\$2,500 per year for up to four years) towards the cost of attendance at a Georgia HOPE-eligible postsecondary institution.		
The student applicant is asking you to provide information that will help the REACH Scholar selection committee identify the students who will most benefit from the REACH Georgia Program. You cannot be related to the student.		
Please provide your thoughtful and honest responses and return this form to:		
REACH Contact:		
Due Date:		

COMMUNITY REFERENCE FORM PART ONE Student Name: _____ School System: _____ Select the appropriate response based on your knowledge of the nominated student: The applicant is helpful and courteous to people around him/her. strongly agree agree neutral disagree strongly disagree The applicant is trustworthy. strongly agree agree neutral disagree strongly disagree The applicant is reliable and can be counted on to complete tasks. disagree strongly agree agree neutral strongly disagree The applicant is respectful of himself/herself. strongly agree disagree strongly disagree agree neutral The applicant cares about the well-being of others. strongly agree agree neutral disagree strongly disagree The applicant shows leadership potential. strongly agree agree neutral disagree strongly disagree The applicant demonstrates drive, dedication, and determination. strongly agree agree neutral disagree strongly disagree

COMMUNITY REFERENCE FORM PART TWO Student Name: _____ School System: _____ 1. How long have you known the student applicant? 2. How do you know the applicant? 3. What are some of the applicant's best qualities? 4. How do you believe the opportunity to participate in the REACH Georgia Program will help the applicant succeed? 5. What are some ways the applicant may have difficulty in the program (behavior, attendance, grades, consistency, interacting with adults, etc.)? 6. What are some weaknesses/areas of potential the applicant can work on to be even more successful? 7. Is there anything else you can tell us about the applicant? Reference Signature: _____ Date: _____ Printed Name: Title/Position: Phone Number: _____ Email: _____

Additional Questions to be Completed by ALL Student Applicants in Fayette County schools

ANSWER YOUR CHOICE OF ANY 4 QUESTIONS BELOW

	STUDENT NAME:
1)	Describe a situation where you think you have been courageous or showed courage.
2)	Describe a time or a circumstance that was really stressful for you. What did you do to overcome the challenge, and what did the experience teach you about yourself?
3) Discuss a time that you were given a task to complete that you had little knowledge about how to do it. What did you do in order to ultimately accomplish the task?
4)	Think of an example when you had a new idea that you wanted to make happen (e.g. can be at school, or at home, or with friends). Describe the idea and what specifically you did to try to make it happen.
5)	What would you say are your top 1 or 2 priorities or goals (short or long term)? What are you doing in order to meet or accomplish those?
6)	Describe something that you had to work on for a long period of time. Explain what it was and how you worked on it over time.